

Phonics

At school, your child would have daily phonics sessions. If you search for 'Read Write Inc' on YouTube, the phonics scheme we follow is currently providing daily lessons which your children can watch and take part in. The lessons are split into Set 1 Speed Sounds and Set 2 Speed Sounds. Follow the lessons that match your child's current learning. The lessons are updated daily and then deleted, so it is a good idea to make time every day to learn a new sound. Children will need a pencil and paper before they start the sessions, so they can practise writing new sounds and words.

On Tuesdays and Thursdays, we would also do 'Set 1 Spelling' and 'Set 2 Spelling' sessions. These are also available on YouTube.

Please also keep practising reading and writing the 'red' sight words **I of my to the no**. If your children are confident with these, learn the words **you, your** and **said**.

On Mondays, Wednesdays and Fridays, we would normally listen to your child read their Read Write Inc books. There are some free ebooks available here if you follow the link: https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Fiction&series=Read+Write+Inc

Literacy

This week's traditional tale is Little Red Riding Hood. Follow the link to read the story.

<https://www.youtube.com/watch?v=OFiEvZZC5jU>

Monday (10 minutes)

Introduce the new story and watch it together. Ask your child to listen carefully. Explain the meaning of more complex words such as 'linger' and 'distracted' as you listen to the story.

When the story is finished, ask the following questions:

Who is the main character in the story?

What does Little Red Riding Hood's mother tell her NOT to do when she goes off into the woods?

Why do you think the wolf disguised himself as Grandma? Would you have been tricked?

What lesson did Little Red Riding Hood learn from her adventure?

Tuesday (10 minutes)

Watch the part of the story where Red Riding Hood meets the wolf disguised as Grandma (2.18-3.22). Have fun acting out this part of the story. Decide which characters you would like to be. You can use different voices, use toy figures or even dress up! If your child feels confident you could even perform to other family members.

Wednesday (10 minutes)

Show the pictures of the wolf and Red Riding Hood with the speech bubbles (see sheet below). What could they be saying? Help your child to think of a sentence for each character (it could be repeated from the story or they may have their own ideas). Ask your child to watch as you write a speech bubble for each character on your laminated sheets. Show them how to include a capital letter, spaces between words and a full stop. Read back what you have written together, pointing to each word. Ask your child if you deserve a big tick or a sticker for your writing!

Thursday (10-15 minutes)

Print off the speech bubble sheet below or draw your own speech bubbles on paper.

Ask your child to write a speech bubble to show what each character is saying, just as you did yesterday. Remind them to sound out words before they write them e.g. 'w-i-th', and remember a capital letter, finger spaces between words and a full stop. Encourage them to write as independently as possible and give lots of praise. We would love to see your child's writing if you would like to send us a picture, by email or on twitter!

Friday (10 minutes)

On Fridays we normally re-read the book that we have focussed on this week and talked about our favourite parts of the story, to encourage reading for pleasure. Ask your child to choose their favourite book for you to read to them and enjoy a story together.

What are the characters saying?

