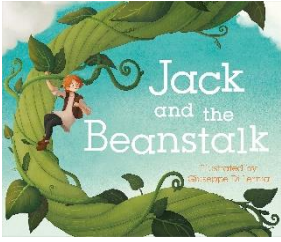


Dear Clever Cats,

We hope you all had a lovely Easter and that the Easter Bunny visited your house! Our new topic this term is all about reading, enjoying and re-telling traditional tales. This week we are reading 'Jack and the Beanstalk.'



You can find this on YouTube: <https://www.youtube.com/watch?v=W5rxFLRgXRE>

Listen to or watch the story with a grown up. Can you answer the following questions about the story:

- Where did Jack get the magic beans from?
- What three things to Jack steal from the giant?
- What happened to Jack and his mother at the end of the story?
- Why do you think the giant was angry with Jack?



Topic

Our story this week is about planting and growing. See if you can find a growing plant at home, in a garden or on a short walk. Take a photo or draw a picture of whatever you find!

With a grown-up, use the internet to find out what the different parts of a flower are called.

Be a giant for a day! Experiment with different materials you can use to make giant footprints (paint, pencil outlines, flour, dough, soil, sand, water etc). Talk about how you have made your footprint and which material was most effective. Take some photos of your giant steps.

Keep moving! There are lots of great videos if you search 'wake and shake' with a grown up on youtube. Here is one of our favourite Minecraft-themed yoga videos:

<https://www.youtube.com/watch?v=02E1468SdHg>



Writing

Talk about your favourite part of the story from Jack and the Beanstalk.

Draw a picture and write a sentence to show your favourite part (e.g. Jack took the gold harp and ran away). Remember:

Say your sentence before you write it.

Sound out words before you write them: t-oo-k.

Leave clear spaces between each word (finger spaces).

Start your sentence with a capital letter.

Finish your sentence with a full stop.

Phonics

Practise reading the sounds you have already learned using the laminated cards. Find out which was your last sound and learn the next one. Here is a video that tells you how to pronounce each sound if you need help:

https://www.youtube.com/watch?v=TkXcabDUg7Q&list=RDMUCo7fbLgY2oA_cFCIg9GdxtQ&index=3

Read these green words every day: **bin cat cot can**. Can you read them without sounding them out? Can you spell the words without looking at the cards?

Have a go at reading and writing these red words from memory -**I, of, my, to, the, no**. If this is easy, can you think of a sentence using one of the words and write it?

Maths

This week we are learning to describe and order objects by length. Here are some activities to try at home:

Draw around three or four different-sized shoes, then cut them out carefully. Can you order them from the shortest to the longest? Can you think of a way to measure the footprints? You could use a ruler with a grown up to help, or measure using objects (e.g. the footprint is 10 blocks long).

See who in your house can make the longest caterpillar! You could use paper, card, dough, or line up objects such as blocks. Whose caterpillar was the longest/shortest? Draw a picture or take a photo to show how long your caterpillar is.

Missing you all, have a fun week and stay safe,

Love the FS2 Team x

