

Our Teachers are Superheroes

This activity is to be completed once Chapters 13-15 of 'Our Teachers Are Superheroes' have been read.

- 1.** Explain why Benji was feeling 'quiet' and 'reflective' at the start of Chapter 13.

- 2.** How did the teachers react to Benji's explanation? Tick one.

- ☐ They sat patiently and listened.
- ☐ They were disappointed and upset.
- ☐ They laughed at the children.

- 3.** What explanation did Mr Jay provide about the meaning of the word 'mission'?

- 4.** "So, you're really not superheroes?" asked Benji dejectedly, after having time to take it all in.

Based on how Benji is feeling, explain what 'dejectedly' means.

- 5.** Find three ways in which the teachers showed Freya and Benji their own 'powers'.

- 6.** List three powers Miss Higgins thought that teachers have.

7. What silent signal did the teachers give each other? Tick one.

- ☐ They nodded.
- ☐ They put their thumbs up.
- ☐ They shook hands.

8. What do you think Chapter 15 tells us about Mr Wilestead? Use quotes from the text to explain your ideas.

9. Do you think the teachers were telling the truth or are they actually 'superheroes'? Find evidence from the text which supports your answer.



Answers

1. Explain why Benji was feeling 'quiet' and 'reflective' at the start of Chapter 13.

Benji was unsure whether he had done the right thing – causing a scene during his teachers' performance. He may have felt disappointed in himself for spoiling the performance for the younger children.

2. How did the teachers react to Benji and Freya's explanation? Tick one.



They sat patiently and listened.



They were disappointed and upset.



They laughed at the children.

3. What explanation did Mr Jay provide about the meaning of the word 'mission'?

Mr Jay said they were on a mission to mark the reading tests. It was difficult and felt like a challenge.

4.

"So, you're really not superheroes?" asked Benji dejectedly, after having time to take it all in.

Based on how Benji is feeling, explain what 'dejectedly' means.

'Dejectedly' means sad, disappointed; Benji is feeling low-spirited and disheartened.

5. Find three ways in which the teachers showed Freya and Benji their own 'powers'.

Miss Higgins had shown them how good it felt to have kindly helped their classmate, William, with his learning; Mr Jay had helped them build their confidence and manners by deliberately choosing them to show the local councillors around school. Miss Higgins had shown Benji that he was honest when she dropped the money on purpose.

6. List three powers Miss Higgins thought that teachers have.

Spreading kindness, building confidence and sparking imaginations

7. What silent signal did the teachers give each other? Tick one.



They nodded.



They put their thumbs up.



They shook hands.

8. What do you think Chapter 15 tells us about Mr Wilstead?

Use quotes from the text to explain your ideas.

Children's own responses, justified with evidence from the text. Suggestions include: Mr Wilstead is in charge of the superheroes' missions ('whispered an instruction'); Mr Wilstead knows about the teachers' secret ('two teachers nod at each other in silent understanding'); Mr Wilstead is communicating with someone while at the fair ('he put his hand to his earpiece and listened for a few seconds').