

Our Teachers are Superheroes

This activity is to be completed once Chapters 10-12 of 'Our Teachers Are Superheroes' have been read.

1. What time did the children have to be at the school fair?

2.

After the gates opened at noon, people came flooding onto the school playground and field.

What image does the word 'flooding' create?

3.

Benji hesitated, and screwed his eyes up to look closer.

What type of word are the words below? Tick three boxes.

	Noun	Verb	Adjective
hesitated	☐	☐	☐
eyes	☐	☐	☐
screwed	☐	☐	☐

4.

Nothing caught Freya's attention or Benji's imagination – much to their disappointment.

Why do you think Benji and Freya were feeling disappointed?

5. What might happen if Benji had not picked up the money that Miss Higgins dropped on the floor?

6. Underline one word in the extract below which shows tension.

"Need more change!" he announced urgently, snatching up the pot of money as
Freya served another customer.

7. Describe what the 'superheroes' were wearing in Chapter 12.

8. Put these events in order by writing the numbers 1-4. The first event has been done for you.

- ☒ 1 People came flooding into the school fair.
☐ The 'superheroes' gave out treats.
☐ Benji followed the teachers.
☐ Miss Higgins poured change into the tin.

9. Where do you think the teachers will take Freya and Benji? Why do you think this?



Answers

		I can...																
1.	What time did the children have to be at the school fair? 11 a.m.	• explain and discuss my understanding of what I have read.																
2.	After the gates opened at noon, people came flooding onto the school playground and field. What image does the word 'flooding' create? The word 'flooding' suggests that the people are pouring through the gates like water and makes it sound like there won't be enough space to hold them all. The author wants the reader to know that the fair was busy.	• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.																
3.	Benji hesitated, and screwed his eyes up to look closer. What image does the word 'flooding' create? <table><thead><tr><th></th><th>Noun</th><th>Verb</th><th>Adjective</th></tr></thead><tbody><tr><td>hesitated</td><td>☐</td><td>☒</td><td>☐</td></tr><tr><td>eyes</td><td>☒</td><td>☐</td><td>☐</td></tr><tr><td>screwed</td><td>☐</td><td>☒</td><td>☐</td></tr></tbody></table>		Noun	Verb	Adjective	hesitated	☐	☒	☐	eyes	☒	☐	☐	screwed	☐	☒	☐	• use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing my writing and reading.
	Noun	Verb	Adjective															
hesitated	☐	☒	☐															
eyes	☒	☐	☐															
screwed	☐	☒	☐															
4.	Nothing caught Freya's attention or Benji's imagination – much to their disappointment. Why do you think Benji and Freya were feeling disappointed? They wanted to witness more clues.	• draw inferences such as inferring characters' feelings, thoughts and motives from their actions.																

	I can...
5. What might happen if Benji had not picked up the money that Miss Higgins dropped on the floor? If Benji hadn't picked up the money, it could have been picked up by someone who wasn't honest enough to hand it in.	• identify themes and conventions in a wide range of books. • draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
6. Underline one word in the extract below which shows tension. Either of: "Need more change!" he announced <u>urgently</u>, <u>snatching</u> up the pot of money as Freya served another customer.	• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
7. Describe what the 'superheroes' were wearing in Chapter 12. The 'superheroes' were in full costume: masks, capes, boots and spandex suits.	• explain and discuss my understanding of what I have read.
8. Describe what the 'superheroes' were wearing in Chapter 12. ① People came flooding into the school fair. ④ The 'superheroes' gave out treats. ② Benji followed the teachers. ③ Miss Higgins poured change into the tin.	• check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
9. Where do you think the teachers will take Freya and Benji? Why do you think this? Children's own responses, justified with evidence from the text.	• predict what might happen from details stated and implied.