

Our Teachers Are Superheroes

Task 1

This activity is to be completed once Chapters 1-3 of 'Our Teachers Are Superheroes' have been read.

- 1.** Describe what items of clothing Miss Higgins was wearing to make her look like superhero.

- 2.** Find and copy the sentence that tells you which superpower Benji would like to have.

- 3.** Find and copy a sentence which shows that Freya was finding Benji irritating.

- 4.** Read the first paragraph of Chapter 2. What do you think is the purpose of this paragraph?

- 5.** Why did Freya laugh at Benji?

- 6.** Find and copy a sentence which tells you that Benji and Freya were in shock.

- 7.** How could the children tell that the store cupboard light had been left on?

8. Circle the correct answer.

Freya thought Benji looked like a human...

meerkat

frog

rabbit

9. Tick all that apply.

At the end of Chapter 3, Miss Higgins put on...

☐

a coat

☐

a superhero cape

☐

boots

☐

a mask

10. What do you predict will happen in the next chapter of the story?

Task 2

Someone has removed the speech punctuation from the extract below. Can you improve it by adding the correct punctuation?

Use these punctuation marks:

?	!	,	" "	.
question mark	exclamation mark	comma	inverted commas	full stop

Don't forget to start a new line for each new speaker! You will need to rewrite the extract.

If you could have a superpower what would it be I would definitely choose to fly suggested someone I want to freeze time said another I'd be invisible so I could spy on people or scare them laughed Benji Interesting ideas Mr Jay smiled although I'm not sure that's such a kind choice Benji Perhaps you might think of what good your powers could be used for instead of spying and scaring people



Task 3

Identifying Themes

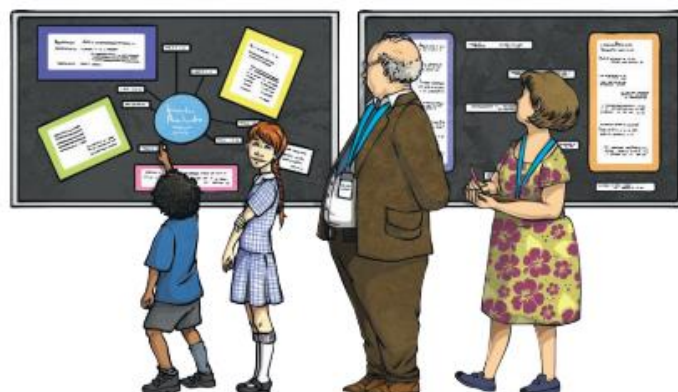
Read each extract from the story and identify the appropriate theme.

If the theme is **friendship**, write **F**.

If the theme is **discovery**, write **D**.



Extract	Theme
"Our teachers could actually be superheroes!"	
The next morning, the friends walked the couple of streets to school together.	
They couldn't stop speculating about what they had heard the day before, sharing stories and 'clues'.	
"One of them is always dashing off here or there at lunchtimes or whenever they're not teaching us."	
"There's definitely something going on!"	
Their mums had been friends for years before Freya and Benji were even born, so they'd grown up around each other.	
Luckily, they got on really well – most of the time, anyway!	
Suddenly, the light went off in the classroom's store cupboard, where the door had been ajar and Miss Higgins emerged...	

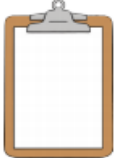


Task 4

Possessive Apostrophes

Look at the images and write the phrase saying who the item belongs to. Remember if the noun is plural, the apostrophe comes after the s. For example - Toilets belonging to the boys = The boys' toilets.

 school bag	belonging to	 Benji	=	Benji's school bag
 school	belonging to	 the children	=	
 diary	belonging to	 Freya	=	
 cape	belonging to	 Mr Jay	=	

 clipboard	belonging to	 the visitors	=	
 marking	belonging to	 the teachers	=	

Task 5

Have some fun!

Think about the teachers at school and pick 3 to be superheroes. What super power do they have? (If you pick me, please don't say that my super power is eating cake. I know you all know how much I like cake!)

Draw a picture of each of the teachers in their superhero outfit and write a sentence explaining what their super power is and how they use it.

It would be great if you could share these on the ClassDojo site then I can send them on to the teachers to have a look at.