



Activities for the week beginning 20/04 and 27/04

Normally in this term, we have a lot of fun looking at Greek Quest Myths and writing our own. If you would still like to have a go at this then do some research first at <https://greece.mrdonn.org/myths.html>.

Features of a quest myth:

A hero/heroine

A mythical creature

A problem caused by the mythical creature

A journey

A magical object

A battle

Start by reading some quest myths such as Theseus and the Minotaur and Pegasus and the Chimera. I know that a lot of you have been reading and enjoying the Beast Quest books and these include the same features as above. See if you can identify them. I also use clips from the 1963 film Jason and the Argonauts. This is dated but the kids enjoy watching it and can be found on YouTube.

If you want to write your own quest myth you will need to take your time and plan it carefully.

Start by deciding on your hero/heroine. Draw a picture of them and then describe them. It is important to include not only how they look but also how they act. Are they kind and generous or a bit spoilt and

rude? Are they normally brave or timid? Use an online thesaurus to find some good descriptive words.

Next, invent your own mythical creature. Mythical creatures are often made up of more than one animal. For example the Minotaur was half human and half bull, the Chimera had 3 heads all of different animals and Medusa was part woman and part snake. Again, draw a picture and label it. Why is it dangerous? Does it breathe fire or turn people to stone? Is it poisonous or extremely strong? Please remember, these myths were set long ago so the creatures don't have lasers. Again use an online thesaurus to find excellent words to describe your terrifying beast. If you can, it could be fun to make your creature using modelling materials or whatever you have at home.

Now you have your main characters, you need a problem. Why is the mythical creature a problem? Does it destroy the city or village where your hero/heroine lives? Does it eat people and crops?

Once you have all this you can begin to write your quest myth. In school, it normally takes us several weeks to write this so take your time and don't expect to write it all in one go. Do a little bit each day. I would normally ask you to write a paragraph for each of the following and this might help you organise your story (I've also included as a PowerPoint, the paragraph examples that I would have used in my lessons to give you some ideas).

- 1) Introduce the setting where your hero/heroine lives
- 2) Introduce the creature by explaining the problem they cause.
When describing the beast don't just write a list of how they look. As you describe include an action. For example, 'The mighty beast used it massive, scaly tail to demolish the houses

in the village and its razor sharp claws to rake at the crops in the fields before destroying them with its venomous breath.'

- 3) Introduce your hero/heroine and finish with them deciding to go and kill the creature.
- 4) Describe the journey that your character takes to get to the beast. Do they sail? What is the journey like? Do they have any problems along the way? It is during this journey that your character finds a magical object that they can use to defeat the beast. Describe it in detail.
- 5) Your character arrives at the lair (den) of the beast. This is normally a cave. What does it look/smell like? How does your character feel?
- 6) Suddenly, the creature appears! Describe it in more detail and how it makes your character feel.
- 7) The big battle. Describe the fight between the hero/heroine and the creature. At the end, the creature is killed.
- 8) Describe your character's triumphant return home.

If you fancy a bit of geography work, research and complete the worksheet that compares Greece and the UK.

Daily Maths lessons on the White Rose Maths Hub over the next 2 weeks are fraction based and whilst we have already covered some of this, it would be a good opportunity to consolidate that work.

<https://whiterosemaths.com/homelearning/year-3/>

If you want some fun with science, visit

https://www.jamesdysonfoundation.co.uk/content/dam/pdf/JDF_with%20cover%20challenge-cards_DIGITAL.pdf