



Super Stars/ Year 2 Work for the week commencing 6th July.

Dear Class 2

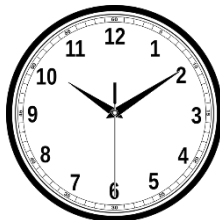
Please continue to put any learning on Class Dojo that you've been doing, it's great to see what you've all been up to. We've really loved seeing all the work you have been putting on. We've been really impressed with some of the pieces of writing you've put on your portfolios. You really are superstars!

We have set a daily literacy task, maths task, reading task and topic related task for you to complete. This week you are going to find out about bees and bugs. The weather should make it a little easier to find some of these.

We hope you enjoy the completing the home learning as we've tried to make it fun!

Sending lots of love

Mrs Malpass and Mrs Jones



Maths

The focus for your maths work this week is to practise telling the time. This will really help you in Class 3. Use the **week 11 tab** for the video links on White Rose Maths <https://whiterosemaths.com/homelearning/year-2/> to complete each daily lesson. You'll need to watch the video and complete the related activity sheet which are attached.

On Tuesday, there is an extra lesson on temperature on BBC Daily Lesson at <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> Maths 7th July.

We'll continue on time next week.

You can also practice telling the time by working out how long it is until a meal or activity that you want to do. How long does your favourite programme last? Have a race and time how long it takes you to complete the race.

In addition, remember to practise all the quick recall maths facts you've learnt in school (2, 3, 5 and 10 timetables, doubles and halves of numbers to 20, number bond to 10 and 20 and numbers pairs to 100). The website below has a variety of games for

different areas of maths. Click on the tabs at the top of the page to play games linked to the skill you want to practise.

<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

Literacy



Your literacy work is based on the poem **The Quangle Wangle's Hat** by **Edward Lear. Ross**. Follow the link below to read the story and complete the related activities. You need to complete one of the set activities each day and these activities will last for the next two weeks.

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf>

We have donated to for this unit but if you are able to donate £2 that would be great. The funds are going to the NSPCC and so far they have raised over £35,000 for the NSPCC and Great Ormond Street.

The file is also included with this week's work. We're looking forward to seeing your pieces of writing.

Top tips when writing

- Use careful handwriting leads/joined
- Use careful spellings using your phonic knowledge/dictionary
- Use a clear capital letter, finger spaces and a full stop to punctuate your sentences.
- Try writing in multi-clause sentences using conjunctions.
- Try adding descriptive detail using adjectives, how adverbs (ly) and similes.
- Try to use commas in lists, exclamation marks and question marks correctly.

Science



Your topic work this week is all about different minibeasts that you can find in your garden.

Lesson 1: The Life Cycle of a Honey Bee

Use the information that you learnt in the **reading practice activity** to create your own writing about the honeybee's lifecycle.

Use the **lifecycle worksheet**, creating your own drawing to show each stage of the lifecycle and then writing a short report about each stage.

Lesson 2: What minibeasts can you find in your garden?

Use the **identification sheet** to name different bugs and insects in your garden. You can tick them off as you find them, or create a tally to record how many that you see in total. Remember to return any insects you pick up to where you found them and wash your hands thoroughly afterwards.

Discuss with your adult the conditions that you might find each one, for example slugs and snails on a damp day, butterflies on a bright sunny day.

There is space for you to draw two other examples of minibeasts that you might find in the garden not included on the sheet.

Lesson 3: What are honey bees?

Use the image cards to inspire you to find out more about bees and beekeeping. Use books and the internet to research hives and how beekeepers collect honey.

<https://www.dkfindout.com/uk/animals-and-nature/insects/bees-and-wasps/>

<https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-how-honey-is-made/z7j76v4> This clip builds on your map making skills as well as finding out all about how honey is made.

Make your own fact file all about bees.

Lesson 5: Bug spotter's journal

Use the journal to help you explore outside each day. Search for different bugs and insects in your garden, or in an outside space that you can easily visit. Perhaps you could look in a different area or outdoor space each day. Use the bug identification sheet to name any creatures that you find, draw them and write a sentence to show where you found them. You could plan where you would like to hunt for bugs the following day in your journal.

Extension Activities (optional):

- Create an area for minibeasts in your garden. Stack old wooden logs, pots, pinecones, straw, cardboard tubes and small pieces of bamboo to create a place where insects love to live or visit.
- Plant flowers that bees love in your garden or on a windowsill to attract them. Try planting lavender, honeysuckle, sedums or chives; or plant some wild flower seeds like forget-me-knots or yarrow, or find a wild flower seed mix. Observe the bees and other insects that visit them.
- Try some honey. If you can, find some local honey and find out where it was collected. Honey can have a different taste, depending on the flowers that the bees visit.
- Find out about the lifecycle of another insect that visits your garden.
- Play a game using the **bug match cards**. Ask questions to try and find out which card the other people have. You could make their own cards to add to the game.
- Create tally charts or simple bar graphs to show how many of each bug you find in the garden.
- Cut out a hexagonal shape to create your own honeycomb pattern. You could draw around a hexagon, or print them using paint to create your own honeycomb pattern.

Reading Tasks

- Lesson 1: KS1 Bees Reading Practice- The first part of the text is to read, after that you need to sequence the information and match the sentences.
- Lesson 2: Beautiful Butterflies
- Lesson 3: Creepy Crawlies in the Garden
- Lesson 4: Ling the Ladybird
- Lesson 5: Make a Minibeast Mansion

Phonics



For those children still on the phonics programme it is important to continue to read your Read Write Inc books online on the website below. Read books you haven't read the same colour as the books sent home from school.

In addition there are lots of phonics resources as well as links to daily phonics lessons which you can watch.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Reading at home



It is really important you continue to read regularly to an adult at home. These can be stories of your own as well as stories online. Below is a link for free reading scheme which supports the scheme we follow in school. Click on age group - (6-7) then - all levels then -book bands and select the band you read as indicated on your reading book sent home.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Additional resources

Daily lessons (if you've already completed the literacy and maths tasks or want more!)

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.thenational.academy/online-classroom/schedule>

Phonics Games

<https://new.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<http://www.letters-and-sounds.com/phase-3-games.html>

<https://www.teachyourmonstertoread.com/about-the-game>

Spelling Games

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Free past KS1 SATS papers to print off for reading comprehension and maths

<https://www.satspapers.org.uk/Page.aspx?TId=4>