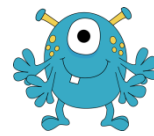




Home Learning



Hello mini-monsters,

How are you all doing? I hope you are enjoying yourselves and still trying your best with your schoolwork. Remember to show off to your adults and show them just how clever you are and try your best.

I hope you are still behaving well at home and helping your adults when you can.

Below is this week's home learning. All of the resources that you will need will be on our class page on the website.

Have fun mini-monsters, I will hopefully see you all soon!

Love from Miss Smith



Literacy



Parents - Each week we will do this first activity but I will change the sound that we focus on. This week the sound is 'oo'(as in 'look at a book').

- Use the phonics page for the sound 'oo' that you have in your phonics pack and write some of the 'oo' words at the bottom of the page in sentences. If you can think of anymore 'oo' words you could also write some sentences containing these words or write a list.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence. If you can also try to add a verb in your sentences that would make your sentences fantastic.

Parents - following on from last week we are going to continue to be reading and writing about the Three Little Pigs. This week we are going to be writing our own version of the story. We will create a story board and then spend time writing the story in three sections.

Below is a video of the story:

<https://www.youtube.com/watch?v=HtHJB6rRmQc>



There is also a PowerPoint version of the story on Twinkl - a version of this is in the resources on the school website titled '**Three Little Pigs PowerPoint**'.





Literacy continued



- **Activity 1** - After reading the story of the Three Little Pigs could you please use the resource titled '**Story Sequence**' to cut out the pictures and stick them in the correct order in the boxes. Then write a simple sentence to go with each picture. Please can you encourage your child to start the first sentence with 'Once upon a time' and the rest of the sentences start with some story sequencing words such as; One day - Then - Next - After that - After - At last.
- **Activity 2** - Re-read the story of the Three Little Pigs. Using the resource called '**The Three Little Pigs - My Story**' and the Story Sequence pictures from yesterday start to write your own version of the story. Today we will be only doing the beginning part and using the first two pictures as prompts from the work completed yesterday. In class we say that the beginning tells the reader about the characters and the setting and it should start with 'Once upon a time'. E.g. Once upon a time there lived three little pigs. They lived in a small cottage at the side of the woods with their mother.....'. After they have written about the first picture they should move on to the second and start their writing with 'One day'. In their writing they should be using capital letters, full stops and finger spaces and including some adjectives to describe the characters, places, house, etc. If they can try to include question marks and exclamation marks that would be fantastic!
- **Activity 3** - Re-read the story together of the Three Little Pigs. Today we are going to follow on from yesterday and now write the middle of the story. For this they should use pictures 3 and 4 from the Story Sequence pictures to help them with their story.
- **Activity 4** - Re-read the story together of the Three Little Pigs. Today we are going to follow on from yesterday and now write the ending of the story. For this they should use pictures 5 and 6 from the Story Sequence pictures to help them with their story. They should finish their story with 'and they all lived happily ever after'.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 18.05.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Read this together with your adult and then answer the comprehension questions that go with it.

There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**The Enormous Turnip**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day. There are more resources to access regarding phonics on the following websites: www.home.oxfordowl.co.uk www.twinkl.co.uk www.tpet.co.uk



Numeracy



For a daily maths activity please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of each maths session this week could you please do some rapid recall of subtractions?

There is a resource called '**Take-away facts 6 to 10**' on our page on the website with all of the subtractions on that the children need to learn. In class we have these on flashcards and I read out the calculation and the children have to quickly say the answer. If you print out the resource and then cut them up the children could choose one at a time to turn over and quickly say the answer. Please could you keep these together as they will be using them each day for five minutes.

Parents - This week we are working on subtractions. In class we usually put the biggest number in our head then count back the smaller number using our fingers or we find the largest number on a number line or number square and count back the smaller number. There are some number lines on our class website page called '**Number lines to 30 and 100**'. Emphasise to the children that the largest number must always be first in a subtraction.

- **Activity 1** - Complete the subtractions on the resource titled '**Subtractions**'.
- **Activity 2** - Use the 'Subtractions (take-away)' resource from your yellow folder. Make up your own subtractions by choosing a number out of Hoop 1 and a number out of Hoop 2. If you want to use some larger numbers choose a number from your number line and take-away a number from either Hoop 1 or Hoop 2.
- **Activity 3** - Complete the resource titled '**Subtraction Pictures**'.
- **Activity 4** - Complete the resource titled '**Missing Number Subtractions**'. In class we pretend that we are number detectives and to find the missing number we have to use the clues which are the numbers on the subtraction. When completing missing number subtractions, if the missing number is at the front then we have to add the two other numbers together to find the answer. If the missing number is in the middle we have to take-away the smaller number at the end from the bigger number at the start. The children usually do this by using their heads and fingers or by using a number line.
- **Activity 5** - Use the resource titled '**Subtraction Word Problems**'. Read the word problem and work out the answer by writing a subtraction. If you can, try and make up your own subtraction word problems.



Topic Work



Last week you looked at the houses that the Three Little Pigs lived in and this week we are going to look at the types of houses and homes that we live in.

Please watch the videos about the different types of houses and homes here in Britain.

<https://www.youtube.com/watch?v=rL9sutnI9Zc>

<https://www.youtube.com/watch?v=HTTEWu9-W70>



Types of houses in Britain
Ivan M. • 88K views • 6 years ago
Это видео создано с помощью ви



English vocabulary: Types of Dwellings
DariaDziuba
13K views • 5 years ago

After you have watched the videos complete the resource titled '**Types of Homes**'. Cut out the photos of the different houses and stick them in the correct box or draw your own pictures to show the different types of houses and what they look like. Talk about a detached house being a house on its own, a semi-detached house being two houses stuck together, a terraced house being more than two houses stuck together and a bungalow being a house with only one floor (or you could use the posh way of describing a bungalow by saying that it has one storey). Then identify what type of house you live in.



Science Work



Our science topic this term is 'Materials'.

Parents - Following on from the last three week's science lessons, this week we are going to test some different materials to see which one would be best to make an umbrella for a teddy. We are going to do an investigation!!

Look at the PowerPoint presentation called '**Teddy's Umbrella Investigation**'.

Then choose 4 different materials to test. In class we would use a tissue, a piece of paper, a piece of fabric and plastic from a plastic carrier bag.

We would test each of these materials to see which one would be strong and waterproof enough to make an umbrella out of. Explain that it is very important that the material is waterproof if it is going to be an umbrella.

When doing the investigation complete the resource called '**My Umbrella Investigation**' and fill it in with your findings.

When you have found out which material was the best for your umbrella watch the video below to watch an experiment to find a waterproof material.

<https://www.youtube.com/watch?v=4nd42ISTOJI>



What materials are waterproof? | BBC Teach

BBC Teach • 9.2K views • 2 years ago

There are many types of materials, but only some are waterproof. Scientists as they test four ...